

## Reflection on Teaching Assessment

- **What aspects of your teaching are you most satisfied with? Why?**
  - One aspect of my teaching that I am satisfied with is the way I try to put a lot of thought and effort into explaining math in a language that students can understand. Because I myself was a student who struggled in some math classes, I remember how it felt when the professor used difficult “lingo” and quickly moved through examples without explaining the steps. I try to avoid doing this, and have designed my lessons with this in mind. Another aspect I am satisfied with is my ability to stay organized and offer quick feedback to students on their progress and any questions they send me.
  
- **What aspects of your teaching are you most dissatisfied with? Why? What can you do to change it?**
  - Each semester brings different challenges, but one challenge that seems to be consistent is trying to engage my students in the topics of Algebra in new ways. The first semester I taught Math 1010(Intermediate Algebra), I spent a lot of time developing my lesson plans and creating powerpoint presentations to animate example problems, but as I have taught the class in subsequent semesters, I tend to simply repeat my lessons from the previous semester without adding anything new or changing much. I feel that if I instead, constantly revise my lessons while always looking for ways to improve I will start to find new ways to engage my students. I don't want to get stuck in a rut just because I often teach the same topics. I need to be open to new methods of teaching and adapt to the students who are in my class that semester.
  
- **What has been the most surprising or unexpected thing that has happened in your class this semester?**
  - This semester I am teaching a course that I have never taught before, and never took myself when I was in school. When assigned the class I felt a little out of my comfort zone, so started studying the material a semester early. Before this semester started, I definitely didn't feel like an expert yet, but didn't want my students to know that! As the semester has progressed, I have surprised myself! Because I took the opportunity ahead of time to prepare, and put a lot of additional time in each week to prepare, not only do I now feel confident in the subject, but I feel confident that my students are learning the material and enjoying the class. I've learned that getting out of my comfort zone can challenge my teaching style in new ways helping me to become a better and well rounded instructor.
  
- **What has been most difficult?**
  - I currently have a student who has definitely been a challenge for me. This student requires more explanation and attention in class than the rest of the students. While I

want to devote the time needed to help the student understand, I also have a schedule to stick to and 29 other students to help. I have been experimenting with different ideas such as group activities, in-class projects, and student presentations of problems on the board to try and engage the other students while also working with this particular student. I don't feel like I have it figured out quite yet, (and maybe never will), but I have been trying to work through this challenge with a positive outlook!