

FTLC 1000 Course Reflection

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I am very glad I had the chance this semester to participate in FTLC 1000. Through engaging in this course, I gained a lot of knowledge and insight into new teaching techniques. I also was able to benefit from the many discussion board postings made from fellow adjunct faculty- many of whom have taught a lot longer than me and presented great ideas. Below I will share just a few of the many things I have taken away from this course which will hopefully help me become a better teacher!

Module 1: I liked the idea of pairing up students, and having them share with each other. It seemed this might force students out of their shell and encourage a stronger community within the class.

Module 2: I realized that I need to spend more time on day 1 of my classes really informing and discussing with my students what the “five college-wide” learning outcomes actually mean in relation to *my* course. I also learned how to create a better and more specific syllabus.

Module 3: I learned that it is my job as the teacher to create the environment of communication between students. Active learning can't take place if students aren't willing to discuss and share.

Module 4: I like how in the Module readings, it said that "guest speakers can describe how theories learned in class are used in other settings." My students are often asking how they will use our math in the real world. I like to look up examples, but as I have not worked in many fields other than teaching, bringing in an expert in engineering, medicine, technology etc. could be a great addition to a lesson plan.

Module 5: I got some more great ideas on how to use technology in my classroom, including google docs and websites such as

<http://www.studystack.com/Math>,

<http://www.socrative.com/>

<http://todaysmeet.com/>

Module 6: While reading Module 6 on assessments, I tried to brainstorm alternative ways to assess and challenge my students rather than just the regular paper test. I had the idea of having students do a virtual presentation by making a powerpoint or doing a screencast. They could then post

their presentation in their eportfolio and I could make it a requirement for students to watch at least 2 other students presentations.

Module 7: In this module I learned about *Intercultural Relationships* and how to create positive ones with my students through open communication and respect.